



Spring Valley Schools • 2021 Planning Project
10/19/21 • Final Board & Administration Session
Final Vision & Priorities

Step #1: Write items for your new Vision here.

In five years, we will have developed, delivered, & be recognized for...

- High academic achievement (10 votes) •
- Upgraded athletic facilities (8)
- Competitive wages for all staff (6)
- Strong ACP (Career program) (4)
- Community engagement (2 - tie)
- Inclusivity & mental health support (2 - tie)

Step #2: Identify between 4 & 6 near-term Priorities to get there.

- 1) Fiscal planning for athletic & co-curricular facilities (8 - tie)
- 2) Determine where SDSV stands re: employee salary/benefits – (8 - tie)
Goal is to be in top 50% or higher
- 3) Examine possibilities to offer more clubs/activities (5)
- 4) Professional development for all staff (4)
- 5) Develop FACE curriculum/lifeskills (3 - tie)
- 6) Clear communication with students & families re: (3 - tie)
ACP opportunities, Job Fair, Partnering with community



Spring Valley 2021 Planning Project **Benchmarks for: Fiscal Planning for Athletic/Cocurricular Facilities**

1) What do we want to accomplish? (*New Goal*)

- Comparisons with similar-sized districts' facilities
- Community survey re: How to best make this happen & level of support
- Educate community re: What can be built for athletic facilities
- Possible costs & methods to fund

2) What should be done to begin? (*Data Needed or Action Steps*)

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3) What should we see happening w/in 30-60 days? (*Benchmarks*)

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Spring Valley 2021 Planning Project **Benchmarks for: ID SDSV for Salaries/Benefits**

1) What do we want to accomplish? (*New Goal*)

- Attract & retain the best & brightest employees
- Understanding of where we are now, have data within the conference, similar-sized districts
- Know that our salaries & benefits are not eliminating possible employees
- Be able to communicate & promote our district with these results

2) What should be done to begin? (*Data Needed or Action Steps*)

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3) What should we see happening w/in 30-60 days? (*Benchmarks*)

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Spring Valley 2021 Planning Project **Benchmarks for: Explore More Clubs & Activities**

1) What do we want to accomplish? (*New Goal*)

- Increase overall student involvement & investment in our school
- Consider a volunteer requirement for HS students (other than NHS)
- List additional options for activities and/or clubs (Community Ed programs?)
- Collect information from students re: interests for clubs & activities
- Possible ideas for younger students / lower grade levels?
- Use of adult volunteers?
- Audit current clubs to see if they are thriving

2) What should be done to begin? (*Data Needed or Action Steps*)

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3) What should we see happening w/in 30-60 days? (*Benchmarks*)

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Spring Valley 2021 Planning Project **Benchmarks for: Professional Development for All Staff**

1) What do we want to accomplish? (*New Goal*)

- Different paths for different careers in the district
- Professional Learning Communities – Data focus
- Integrate with district calendar – adding more PD time & more focus
- Continue to assist substitute teachers w/ new tools & PD (EJ)

2) What should be done to begin? (*Data Needed or Action Steps*)

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3) What should we see happening w/in 30-60 days? (*Benchmarks*)

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Spring Valley 2021 Planning Project **Benchmarks for: Develop FACE / Lifeskills**

1) What do we want to accomplish? (*New Goal*)

- Budget to be able to bring back a class (Short-term? Long-term?)
- Understand long-term feasibility re: classes, budgets, equipment, staffing assignments, etc.
- If feasible, one class offering for next year
- Coordinate w/ other providers?
- Examine/consider building these skills into existing coursework

2) What should be done to begin? (*Data Needed or Action Steps*)

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3) What should we see happening w/in 30-60 days? (*Benchmarks*)

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Spring Valley 2021 Planning Project

Benchmarks for: Clear communication with students & families re:
ACP opportunities, Job Fair, Partnering with community

1) What do we want to accomplish? (*New Goal*)

- Expanded use & understanding of ACP – Xello (can be used w/ younger grades)
- Families are more aware of opportunities available – Work Study, post-secondary locations, etc.
- Website overhaul to include all new information & options
- Students able to explain some of these options to parents
- Data re: 2016 graduates & what they are doing (including SpEd students)
- Begin to ID or recruit community partners

2) What should be done to begin? (*Data Needed or Action Steps*)

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3) What should we see happening w/in 30-60 days? (*Benchmarks*)

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Spring Valley Schools • 2021 Planning Project

Three Types of Future Work

Implementing

(Priorities - Few Items)

- 1) Fiscal planning for athletic & co-curricular facilities
- 2) Determine where SDSV stands re: employee salary/benefits
- 3) Examine possibilities to offer more clubs/activities
- 4) Professional development for all staff
- 5) Develop FACE curriculum/lifeskills
- 6) Clear communication with students & families re: ACP opportunities, Job Fair, Partnering with community

Reviewing

(Items to Investigate)

- How diversity & equity are handled in our district – Conversation re: how we address these issue
- Bullying, Character development
- Building climate issues & holding staff accountable
- Communication methods & how we communicate progress on these goals
- How do we get information “in” to the district? Open & honest feedback
- How we can expand to serve young high-needs children?

Considering

(Other Items)

- Bus garage (in 10-year facilities plan)
- Swimming pool
- Demographics: Expected retirement numbers?
- Bus drivers & possible retirements
- Support staff, food service & possible retirements

Spring Valley Schools • 2021 Planning Project
Final Planning Session • 10/19/21 • Session Evaluation

1) What was good & productive about this session?

- I liked the interactive approach & everyone was participating in the sessions
- Group work process – great brainstorming among board members & admin
- The process was easy to follow & was effective in organizing thoughts
- Good communication between groups, good ideas
- The breakout groups

2) What was your biggest discovery?

- No big discovery
- Clear path to move forward – quickly
- Small group work really helped generate ideas
- What the community is looking for from the school district
- The degree of interest in improved athletic facilities

3) How would you improve this session?

- Nothing at this point
- Streamline some activities to limit time
- Maybe send packets ahead of time to come prepared with ideas
- It was great
- Shorter – if possible