



# *SDSV Strategic Plan*

In October 2021, the SDSV Board of Education adopted the following six strategic goals. The goals were developed after a process that included gathering feedback from the community, students, support staff, teachers, and administrators. These goals were identified by all stakeholders as important areas of focus. This document serves as a format to track progress and accomplishments made toward achieving these goals.

## Strategic Goals

**Goal 1:** Fiscal planning for athletic & co-curricular facilities

**Goal 2:** Determine where the SDSV stands re: employee salary/benefits with the goal to be in top 50% or higher when compared to other conference and area school districts.

**Goal 3:** Develop FACE curriculum/life skills

**Goal 4:** Clear communication with students & families re: ACP opportunities, Job Fair, Partnering with community

**Goal 5:** Examine possibilities to offer more clubs/activities

**Goal 6:** Professional development for all staff

Progress Color Key:

- Green = Substantial Progress
- Yellow = Modest Progress
- Red = Initial Stage Progress



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## Goal 6: Professional development for all staff

**Outcome:** The administrative team will use student data in conjunction with staff to determine ongoing professional development opportunities. These opportunities will be documented on this strategic goal record document.

Measurable Action Steps	Person or Group Responsible	Progress to Date / Completion
WI State Standards - Mathematics - review and familiarization with new state standards led by WI Department of Public Instruction	Brad Linse	September/October
Academic/behavioral instructional strategies for paraprofessionals Ongoing training and professional development topics provided for Paraprofessionals at the MSHS and Elementary-in house, virtual, and at CESA	Nicole Lamb	Oct/Nov/Dec-2021 Jan. 2022 Winter and Spring-2022
Social Studies curriculum consultation with CESA 11	Chris Segerstrom, Trent Rasmussen, SV MS/HS social studies teacher	Feb/March 2022
Professional development needs for elementary literacy program resource adoption for 2022-23.	Dan McGuire, Theresa Stanley, grade level representatives	Summer/Fall - 2022 Winter/Spring 2023
Special Education Conference-Special Education Teachers	Nicole Lamb	Dec.-2021 Winter/Spring-2022
Essential Standards work for all teachers in grades 6-12. This is the process to enhance our overall academic achievement in the areas of identifying essential standards, aligning our curriculum and reviewing our resources and assessments.	Chris Segerstrom and Trent Rasmussen (CESA 11) presenting to all MS/HS Staff	February 21 and March 17th. All day trainings
PLC in Work - Through CESA worked with Solution Tree to discuss best ways to implement the PLC at work process.	Chris Segerstrom and Nicole Lamb	3 meetings throughout the year
PLC meetings at the MS/HS to meet with curriculum teams to continue to unpack standards and identify essential standards	MS/HS Staff	Year Long
School Board committed to an additional ten CESA professional development days with Theresa Stanley (district reading specialist) with the specific purpose of successfully	Reading Specialist, Principals, SVE Teachers	March 2022



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implementing a new reading curriculum at the K-5 grade levels beginning in 2022-23		
School Board committed to an additional four CESA professional development days with Trent Rasumussen, (educational consultant) with the specific purpose of successfully implementing a standards based adoption of essential skills, assessments, and practices based on the WI Model of Academic Standards. This work will take place with the MS/HS teachers in 2022-23.	CESA Educational Consultant, Principals, SVE Teachers	March 2022
Paraprofessional Training-Supporting Student Wellbeing During this training, paraprofessionals.... -learned strategies to support student self-regulation. -acquired approaches to validate student regulation states to effectively transition to academics. -discussed practices for promoting student engagement.	Paraprofessionals District Wide	April 21, 2022
Paraprofessional Training-CPI Certification/Training	Paraprofessionals District Wide	May 6, 2022
High School ELA Curriculum Work - Identified all essential standards, looking at resources.	High School ELA team, Amy Wise, Chris Segerstrom, Theresa Stanley	March - May 2022
Contract with CESA to hire CESA reading specialist and professional learning community support to help teachers and principals successfully implement elementary reading curriculum and ongoing standards/curriculum development at all levels.	Superintendent, Principals, Teachers, District Accountant, CESA staff	May 2022
Developed a Professional Development Calendar for staff - <a href="#">Spring Valley Professional Development Calendar - 2022-2023</a> - All dates and important links are on the document	Chris Segerstrom	August 2022
Substitute teacher reading/language arts curriculum and Clevertouch technology training	Eric Johnson, Jenny Boche, Substitute Teachers	August-October 2022
Continued professional development days including: - CESA Curriculum Days - PLC meetings bi-weekly - Inservice Days (monthly) - PBIS Training Days - RTI Academy	All MS/HS Staff	Ongoing



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Paraprofessional Professional Development Plan	Sharon Fox and Paraprofessionals	Monthly meetings starting in October - ongoing
Tier 1 Day 4 PBIS Training - Positive Behavior and Supports	Matt Ducklow, Brandon Walczak, Troy Rudesill, Sharla Bauer, Becky Leland, Rachel Traynor, Chris Segerstrom	10.19.2022
MS/HS Inservice Agendas - <a href="#">Oct. 10</a> - <a href="#">Nov. 7</a>	Chris Segerstrom and Staff	10.10.22 and 11.7.22
WSCA - Wisconsin School Counseling Association Conference - All district counselors attend sessions in Wisconsin Dells	Brittany Hoolihan, Troy Rudesill, Sharla Bauer	November 2-4, 2022
New ELA Teacher Mentoring Grant w/ CESA 11	Initial Educators	Ongoing
Site visit to special education programs at St. Croix Central and Ellsworth	SVE special education staff and SE director	November 2022